

HWS/23/19

25 January 2023

Dear Parents/Guardians,

## Assessment of Learning Outcomes – Primary 1

The school is committed to nurture the joy of learning in our pupils by ensuring effective teaching and learning takes places so that our pupils learn and develop skills for life.

The school uses a wide repertoire of strategies to engage the pupils throughout the year. Performance tasks, quizzes, bite-sized milestone checks as well as daily work in class which focus on learning for mastery of skills and concepts are used to determine pupils' progress and development. These assessments are filed in the Holistic Development Portfolio which captures your child's learning progress and is used during the Parent-Child-Teacher-Conference to affirm your child's strengths and to address ways to close his/her learning gaps.

As these tasks, quizzes and milestone checks are developmental in nature, no marks will be reflected in the Holistic Development Profile (HDP). The school will use subject-specific Learning Outcomes (LOs) for the purpose of reporting pupils' learning progress and they are reflected in the appended assessment plans. The LOs and qualitative descriptors will be reported in the HDP at the end of each semester as feedback to pupils and parents for learning.

We believe that our pupils are able to take responsibility for managing their own learning. Thank you for being partners with our teachers to make learning joyful and engaging for your child in Hong Wen.

Please feel free to contact your child's subject teachers if you need any clarification.

Yours sincerely,

Mrs Theresa Hong Principal

## HONG WEN SCHOOL English 2023 ASSESSMENT PLAN for Primary 1

|                             |                            | Term 1                                                                                                                                                                                                                       | Term 2                                                                          | Term 3                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Term 4 |
|-----------------------------|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| Learning Outcomes           |                            | <ol> <li>Speak clearly to expreand ideas.</li> <li>Demonstrate basic wo know the letters of the pronounce words accut</li> <li>Read aloud Primary 1 with accuracy, fluency</li> <li>Demonstrate writing restricts</li> </ol> | alphabet; able to<br>rrately).<br>texts (e.g. STELLAR texts)<br>and expression. | <ol> <li>Speak clearly to express their thoughts, feelings<br/>and ideas.</li> <li>Follow communication etiquette such as taking<br/>turns, and using appropriate eye contact and<br/>volume in conversations or discussions.</li> <li>Read aloud Primary 1 texts (e.g. STELLAR texts)<br/>with accuracy, fluency and expression.</li> <li>Understand Primary 1 texts (e.g. STELLAR texts)<br/>and are able to identify simple aspects of fiction</li> </ol> |        |
|                             | Listening &<br>Viewing     | Listening Comprehension (Phonics, Picture Matching and Comprehension)                                                                                                                                                        |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |
|                             | Speaking &<br>Representing | Pick and Tell                                                                                                                                                                                                                |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |
|                             |                            | Responding to Big Books (Verbal Discussion)                                                                                                                                                                                  |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |
| Non-weighted<br>Assessments | Reading &<br>Viewing       | Reading<br>Moo                                                                                                                                                                                                               |                                                                                 | Reading aloud                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |
|                             |                            | Graded Readers<br>Comprehension                                                                                                                                                                                              |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |
|                             | Writing &<br>Representing  |                                                                                                                                                                                                                              | Spelling<br>Individual writing                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |
|                             | Language<br>Use            | Grammar & Vocabulary                                                                                                                                                                                                         |                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |

#### HONG WEN SCHOOL Mathematics 2023 ASSESSMENT PLAN for Primary 1

|                            | Term 1                                                                                                                                                               | Term 2                    | Term 3                                                                                                                                                                                                                      | Term 4 |  |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--|
| Learning Outcomes          | <ol> <li>Understand numbers up to hu</li> <li>Understand addition and sub</li> <li>Identify, name, describe and</li> <li>Read and interpret picture grade</li> </ol> | traction.<br>sort shapes. | <ol> <li>Understand numbers up to hundred.</li> <li>Add and subtract numbers.</li> <li>Understand multiplication and division.</li> <li>Tell time to 5 minutes.</li> <li>Measure and compare lengths of objects.</li> </ol> |        |  |
| Non-weighted<br>Assessment | Mental Sums<br>Journal Writing<br>Performance Activity<br>Topical Review<br>In-class Participation during Lessons                                                    |                           |                                                                                                                                                                                                                             |        |  |

# 宏文学校

## 2023 年 高级华文评价计划

一年级

|                   |      | 第一学段                                                                                                                                                                                                                                                                                                                                 | 第二学段                                               | 第三学段                                                                                                                                                                                                      | 第四学段 |  |
|-------------------|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--|
|                   | 听    | 听音选音节、听力选图、听力理解                                                                                                                                                                                                                                                                                                                      |                                                    |                                                                                                                                                                                                           |      |  |
| 非计分评价             | 说    | <ul> <li>情境对话</li> <li>你说我说/我来说/我会说</li> <li>你问我答</li> </ul>                                                                                                                                                                                                                                                                         | ļ                                                  | <ul> <li>情境对话</li> <li>你说我说/我来说/我会说</li> <li>展示与讲述</li> <li>看图说话</li> </ul>                                                                                                                               |      |  |
|                   | 读    | <ul> <li>• 朗读拼音、词语、句子</li> <li>• 认一认,读一读<br/>(认读字词)</li> </ul>                                                                                                                                                                                                                                                                       | • 认一认,读一读 (认读字<br>• 朗读课文、短文                        | 」<br>字词)                                                                                                                                                                                                  |      |  |
|                   | 写    |                                                                                                                                                                                                                                                                                                                                      | <ul> <li>听写</li> <li>组词成句</li> <li>看图写句</li> </ul> |                                                                                                                                                                                                           |      |  |
|                   | 语文运用 |                                                                                                                                                                                                                                                                                                                                      | • 综合语文练习                                           | (补充作业)                                                                                                                                                                                                    |      |  |
| Learning Outcomes |      | <ul> <li>复习</li> <li>1. Listen attentively to short, simple spoken content related to daily life.</li> <li>2. Ask and/or respond to simple questions related to daily life.</li> <li>3. Recognise characters taught in Primary 1.</li> <li>4. Write words, phrases and simple sentence(s) about daily life with guidance.</li> </ul> |                                                    | <ul> <li>daily life.</li> <li>Speak with correct pronut<br/>sentence structures from Prir</li> <li>Read aloud Primary 1 texts w</li> <li>Understand Primary 1 texts<br/>details with guidance.</li> </ul> |      |  |